

Becoming a Fieldwork Site

MOT Program Overview

The Master of Occupational Therapy program is a twoyear full time program for students studying to become Occupational Therapists. Students coming into the program have already completed a Bachelor's degree and pre-requisite courses. As of 2024, there are 163 students enrolled in the program - 32 students situated in Prince George and 16 students in Surrey the need for fieldwork educators have never been greater!

What does being a Fieldwork Site mean?

During the two years of the MOT program, students complete a total of 31 weeks of physical dysfunction/mental health fieldwork education (5 fieldwork placements, two in year one and three in year two) in practice settings such as acute, outpatient, rehab, community, school, home, private practice, long term care, transitional care, complex care etc. As a Clinical Site you will offer clinical education experiences (placements) to Occupational Therapy students at your facility or in your practice area.

What are the benefits of becoming a Fieldwork Site?

- Exposure to new ideas and evidence-based practice.
- · Potential recruitment tool.
- Increased linkage with the Department of Occupational Therapy and the UBC community.

What are the requirements for becoming a Fieldwork Site affiliated with UBC?

A wide variety of fieldwork sites are welcomed from both public and private sectors. The most important requirement is to have one or more qualified occupational therapists who have full registration with the College of Occupational Therapists of BC who are willing to act as Fieldwork Educators for the student during the placement. Physical space for the student and an adequate caseload so that the student can have as much hands-on experience as possible are also important.

We want to enroll! How do we become a Fieldwork Site?

- 1. Contact the Academic Fieldwork Coordinator at UBC
- The Academic Fieldwork Coordinator (or designate) will complete a site visit, if logistically possible.
- 3. Sign a UBC Affiliation Agreement.

For more information

Please contact: Alexis Davis

Academic Fieldwork Coordinator

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