



**Description of and recommended activities for each of the placements in the UBC Master of Occupational Therapy Program**

(Adapted with permission from the Université de Sherbrooke)

<b>LEVEL 1</b>	
<b>AIM OF PLACEMENT</b>	<b>SUGGESTED ACTIVITIES</b>
<p>This placement should provide opportunities for the student to observe the realities of professional practice in a health care environment; to become acquainted with occupational therapy practice; to develop communication skills with the patient/client population, and to begin to develop their professional identity. In this placement it is expected that the student participates actively in different tasks under the direct supervision of the OT Fieldwork Educator. Towards the end of the placement, elements of the day-to-day practice can be done independently by the student, with the Educator observing as deemed appropriate by the OT FW Educator.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> With the help of the supervisor, understand the Facility/Agency and the role and scope of OT practice on a specific unit/program</li> <li><input type="checkbox"/> Understand how information contained in a medical record is organized</li> <li><input type="checkbox"/> With the help of the supervisor, conduct an initial interview to collect subjective patient information (reason for consultation, expectations, lives, impact and history).</li> <li><input type="checkbox"/> Write the summary of an initial interview.</li> <li><input type="checkbox"/> Attend an interdisciplinary meeting or a discussion of cases.</li> </ul>

**Length of Level 1 Placement:**

5 weeks, 5 days/week

**Total Hours:**

187.5 hours (average of 7.5 hours each day)

**Previous Accumulated Placement Hours:**

0



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<b>LEVEL 2A</b>	
<b>AIM OF PLACEMENT</b>	<b>SUGGESTED ACTIVITIES</b>
<p>This placement should provide opportunities for the student to perform more of the OT role professional activities with minimal supervision. The emphasis for this placement is for the student to practice and demonstrate skills in areas such as collection, interpretation and analysis of subjective and objective data. This should be identifiable in the written reports which reflect the clinical reasoning leading to the intervention plan. Implementation of the plan of action may be undertaken with initial supervision and the necessary education to allow the student to move towards independently carrying out tasks. At the end of this placement, it is expected that the OT student assumes independence on different clinical tasks with coaching, though some routine tasks may be done independently.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Establish and maintain a relationship with patients/clients</li> <li><input type="checkbox"/> Conduct assessments</li> <li><input type="checkbox"/> Collect assessment data</li> <li><input type="checkbox"/> Interpret and analyze the assessment data</li> <li><input type="checkbox"/> Prepare assessment reports and propose goals and a plan of action, with supervision/assistance</li> <li><input type="checkbox"/> Explore the application of different treatment modalities</li> <li><input type="checkbox"/> Learn about the non-patient activities (statistics, meetings, etc.)</li> <li><input type="checkbox"/> Participate as an active team member</li> </ul>

**Length of Level 2A Placement:**

5 weeks, 5 days/week

**Total Hours:**

187.5 hours (average of 7.5 hours each day)

**Previous Accumulated Placement Hours:**

187.5 hours



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<b>LEVEL 2B</b>	
<b>AIM OF PLACEMENT</b>	<b>SUGGESTED ACTIVITIES</b>
<p>This is the first placement in year 2 of the program. During this placement, more specialized academic training has begun. Though it varies from year to year, examples include advanced hand therapy skills; advanced psychosocial rehabilitation; seminars in Autism &amp; gerontology. The student is thus able to carry out more fully the assessment and intervention approach, from the initial interview to discharge, with varied client populations. The student is required to explain their clinical reasoning to support the decision-making needs of the client, and validate the plan with the OT Fieldwork Educator. In the early stage of the placement, supervision by the Educator of the students' interaction with clients is expected, moving towards independence and autonomy with commonly occurring tasks. At the end of the Level 2B placement, it is expected that the student be responsible for some aspects (~25-40%) of the OT workload if feasible.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Move towards independence in assessment and intervention activities that are applicable to the placement setting</li> <li><input type="checkbox"/> Enter notes to the health care record in accordance with the expectations of the clinical environment</li> <li><input type="checkbox"/> Plan and manage some aspects of the caseload and OT workload (organize day; prioritize activities/clients, etc.)</li> <li><input type="checkbox"/> Deliver verbal reports (case conferences, rounds, etc.)</li> <li><input type="checkbox"/> Perform the usual non-clinical activities (statistics, education events, etc.)</li> <li><input type="checkbox"/> Participate as an active team member</li> </ul>

**Length of Level 2B Placement:**

6 weeks, 5 days/week

**Total Hours:**

225 hours (average of 7.5 hours each day)

**Previous Accumulated Placement Hours:**

375 hours



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<b>LEVEL 3A</b>	
<b>AIM OF PLACEMENT</b>	<b>SUGGESTED ACTIVITIES</b>
At this level, the academic training is almost complete. The student should therefore be able to carry out the initial interview independently as well as the assessments and interventions used with a varied client population. The student must support their decision-making by communicating to his/her educator their clinical reasoning and supporting evidence in connection with the potential to change performance and occupational outcome of the client. The initial level of supervision is minimal supervision moving towards autonomous/independent management of the OT tasks. There should be evidence during the placement of the students' ability to support clients with increasing competence and efficiency. Towards the end of the level 3A placement, the expected level of productivity could be 50% of the workload (not only the patient caseload) of an occupational therapist. This is a guideline and estimate, and often is not feasible in many current OT settings.	<input type="checkbox"/> Independently manage all aspects of clients care in the role of an occupational therapist; <input type="checkbox"/> Independent written and verbal communications as required by the setting <input type="checkbox"/> Independently plan and manage aspects of the caseload and OT workload <input type="checkbox"/> Perform the usual non-clinical activities (statistics, etc.) <input type="checkbox"/> Participate as an active team member

**Length of Level 3A Placement:**

6 weeks, 5 days/week

**Total Hours:**

225 (average of 7.5 hours each day)

**Previous Accumulated Placement Hours:**

600 hours



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<b>LEVEL 3B</b>	
<b>AIM OF PLACEMENT</b>	<b>SUGGESTED ACTIVITIES</b>
<p>At this stage, the student has completed more than 800 hours of clinical training. During this final placement, under supervision, the student should have opportunities to delegate tasks to the support personnel (if applicable) and provide education to clients and other stakeholders. During this placement the student should demonstrate a good level of autonomy and leadership capacity in many aspects, tasks and responsibilities, both at the level of clinical activities and related OT roles. It is also expected that the student show a consolidation of professional identity as an occupational therapist. As always the student should make their clinical decision-making evident to the OT Fieldwork Educator; perform critical reflection on their practice with a demonstration the integration of evidence in their client interactions (assessment and interventions). The initial level of supervision is minimal, moving to independence early on in the placement with varied clientele. There should be evidence during the placement of the students' ability to support clients with increasing competence and efficiency. At the end of level 3B, there could be an expectation of productivity between 50% to 75% of the workload of an entry level occupational therapist.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Independently manage all aspects of clients care in the role of an occupational therapist;</li> <li><input type="checkbox"/> Independent written and verbal communications as required by the setting</li> <li><input type="checkbox"/> Independently plan and manage aspects of the caseload and OT workload</li> <li><input type="checkbox"/> Perform the usual non-clinical activities (statistics, etc.)</li> <li><input type="checkbox"/> Participate as an active team member</li> </ul>

**Length of Level 3B Placement:**

7 weeks, 5 days/week

**Total Hours:**

262.5 hours (average of 7.5 hours each day)

**Previous Accumulated Placement Hours:**

825 hours

**Total Hours Accumulated at the End of the UBC Master of Occupational Therapy Program: 1087.5 hours**