

**CUPE LOCAL 2278 - GRADUATE TEACHING ASSISTANT  
JOB POSTINGS AND DESCRIPTIONS  
MOT ACADEMIC YEAR 2022-2023**

**General Qualifications:** Unless otherwise stated, applicants with experience in basic occupational therapy assessment and intervention, and knowledge of contemporary theories and evidence for practice. Ability to provide constructive feedback to students verbally (in lab or tutorial sessions) and in writing (when grading or participating in on-line discussions).

**General Duties:** Assist with setting up and participating in class activities; coordinate learning activities including clinic visits; revise/prepare learning materials (may include literature search or practitioner consultations); facilitate student participation in class activities; grade assignments and tests.

**OSOT 511 – Fundamentals of Theory and Practice**

**Sept – Dec 2022**

**Qualifications:** Occupational therapy background; familiar with current occupational therapy theory, including basic understanding and application of the Canadian Model of Occupational Performance and Engagement, the Model of Human of Occupation, the Canadian Practice Process Framework, among other fundamental models and practice principles. Occupational therapists with practice experience willing to read/learn the latest versions of theoretical frameworks are welcome to apply.

**Duties include:** in-class support for outdoor classes (4 hrs), marking occupational analysis assignments (44 hrs), co-marking of two worksheet (approx. 82 hrs) and marking of final test in December (approx. 30 hrs).

Hours available: approx. 130 (for the 2 positions together)

# of Positions: 2

**Job Posting Number: OT-001**

**OSOT 513 – Health, Illness and Occupation**

**Sept 2022 – April 2023**

**Qualifications:** Occupational therapy background with demonstrated understanding of occupational science and strong writing skill.

**Duties include:** office hours for advising students regarding research paper and marking.

Hours available: 45

# of Positions: 1

**Job Posting Number: OT-002**

**OSOT 515 – Occupation in Practice I: Foundation of Occupational Therapy  
Assessment and Intervention**

**Sept – Dec 2022**

**Qualifications:** Must be a registered occupational therapist with clinical experience. Must have an understanding of use of adaptive equipment, including a basic understanding of wheelchairs and seating (basic and custom wheelchairs, cushions, back rests, etc.).

Duties include: teach small groups of students core OT skills (interview, assessment, lifts and transfers, dressing techniques, range of motion, manual muscle testing, etc.), participate in lectures, demonstrate skills to the class, role play to demonstrate skills, and may include evaluation of student performance. The majority of classes are in person.

Hours available: 120  
# of Positions: 1

**Job Posting Number: OT-003**

**OSOT 519 – Professional Development of the Occupational Therapist I**  
**Aug 2022 – May 2023**

Qualifications: Occupational therapy background with demonstrated experience with reflective practice.

Duties include: 4 hours of Respectful Learning Environment (preparation and online delivery), 80 hours of reviewing, responding & grading of students' narrative journal postings from their Patient as Educator program.

Hours available: 84  
# of Positions: 1

**Job Posting Number: OT-004**

**OSOT 519 – Professional Development of the Occupational Therapist I**  
**Sept – Nov 2022**

Qualifications: eligibility criteria for this position includes being an Occupational therapist and self-identification as an Indigenous (Metis, First Nations, or Inuit) person.

Duties include: facilitate the UBC Health/Centre for Excellence in Indigenous Health (CEIH)- Indigenous Cultural Safety curriculum. 15 hours of training and 4 hours of in-person facilitation

Hours available: 19  
# of Positions: 1

**Job Posting Number: OT-005**

**OSOT 525 – Occupation in Practice II: Advancing Theory, Assessment & Intervention (Psychosocial Rehabilitation)**

**Feb - April 2023**

Qualifications: Occupational therapy background with demonstrated clinical experience and skills in psychosocial rehabilitation and group therapy intervention.

Duties include: participate in lectures, demonstrate skills to the class, role play to demonstrate skills, and evaluate student performance.

Hours available: 36 (for each position)  
# of Positions: 2

**Job Posting Number: OT-006**

**OSOT 525 – Occupation in Practice II: Advancing Theory, Assessment & Intervention (Neuro-rehab)**

**Feb - April 2023**

Qualifications: Occupational therapy background with demonstrated clinical experience and skills in adult neuro rehabilitation.

Duties include: participate in lectures, demonstrate skills to the class, role play to demonstrate skills (2 days, 6 hrs each), and evaluate student performance (5 hrs).

Hours available: 17

# of Positions: 1

**Job Posting Number: OT-007**

**OSOT 527 – Evidence for Practice I: Research Paradigms and Methods**

**Feb – April 2023 (Qualitative)**

Qualifications: Rehabilitation (preferably occupational therapy) background with qualitative research knowledge and skills, including main theories and concepts.

Duties include: evaluate student performance and other assigned duties.

Hours available: 30

# of Positions: 1

**Job Posting Number: OT-008**

**OSOT 527 – Evidence for Practice I: Research Paradigms and Methods**

**Feb – April 2023 (Quantitative)**

Qualifications: Rehabilitation (preferably occupational therapy) background with quantitative research knowledge and skills.

Duties include: evaluate student performance and other assigned duties.

Hours available: 30

# of Positions: 1

**Job Posting Number: OT-009**

**OSOT 545 – Occupation in Practice III: Occupational Therapy Assessment and Intervention (Advanced Psychosocial Rehabilitation)**

**Sept - Nov 2022**

Qualifications: Occupational therapy background with demonstrated clinical experience and skills in psychosocial rehabilitation.

Duties include: participate in lectures, demonstrate skills to the class, role play to demonstrate skills, and evaluate student performance.

Hours available: 24

# of Positions: 1

**Job Posting Number: OT-010**

**OSOT 547 – Evidence for Practice: Project**

**April 2023 (2-3 days, end of April)**

Qualifications: Rehabilitation research background (preferably occupational therapy)

Duties include: assist students with conducting literature searches, establishing project timelines, and drafting research proposals.

Hours available: 9-12

# of Positions: 1

**Job Posting Number: OT-011**

**OSOT 551 – Social and Environmental Influences on Occupation and Occupational Therapy Practice**

**January/July 2023 (marking occurs primarily in early February and early July)**

Qualifications: Rehabilitation research background (preferably occupational therapy)

Duties include: assist with marking students' papers (op-eds and policy analysis papers).

Hours available: 40

# of Positions: 1

**Job Posting Number: OT--012**

**OSOT 553 – Innovations in Occupation: Developing and Evaluating Occupational Therapy Programs**

**Nov 2022; Jan – Feb 2023; May – July 2023**

Qualifications: Occupational therapy background with clinical experience. Experience with program development, community development, and program evaluation is an asset.

Duties include: assist course lead in establishing and supporting relationships with community partners, supporting student teams on their projects, and possibly the grading of assignments.

Hours available: 12

# of Positions: 1

**Job Posting Number: OT-013**

**The salaries for all Graduate Teaching Assistantships are in accordance with the CUPE Local 2278 rates effective September 1, 2021. The hourly rates are as follows:**

**GTA I (PhD student) \$35.13/hr**

**GTA II (Master student) \$33.80/hr**

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply. All positions are subject to change based on financial exigency.

**Please submit your CV and cover letter via email to:**  
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**Deadline: Tuesday July 12, 2022**