

**CUPE LOCAL 2278 - GRADUATE TEACHING ASSISTANT
JOB POSTINGS AND DESCRIPTIONS
MOT ACADEMIC YEAR 2023-2024**

General Qualifications: Unless otherwise stated, applicants with experience in basic occupational therapy assessment and intervention, and knowledge of contemporary theories and evidence for practice. Ability to provide constructive feedback to students verbally (in lab or tutorial sessions) and in writing (when grading or participating in on-line discussions).

General Duties: Assist with setting up and participating in class activities; coordinate learning activities including clinic visits; revise/prepare learning materials (may include literature search or practitioner consultations); facilitate student participation in class activities; grade assignments and tests.

OSOT 511 – Fundamentals of Theory and Practice

Sept – Dec 2023

Qualifications: Occupational therapy background; familiar with current occupational therapy theory, including basic understanding and application of the Canadian Model of Occupational Performance and Engagement, the Model of Human of Occupation, the Canadian Practice Process Framework, among other fundamental models and practice principles. Occupational therapists with practice experience willing to read/learn the latest versions of theoretical frameworks are welcome to apply.

Duties include: marking video occupational analysis assignments (52 hrs) and marking of final test (approx. 35 hrs- dependant on how many students choose to write the test).

Hours available: approx. 87 (for the 2 positions together)

of Positions: 2

Job Posting Number: OT-001

OSOT 513 – Health, Illness and Occupation

Sept 2023 – April 2024

Qualifications: Occupational therapy background with demonstrated understanding of occupational science and strong writing skill.

Duties include: office hours for advising students regarding research paper and marking.

Hours available: 45

of Positions: 1

Job Posting Number: OT-002

**OSOT 515 – Occupation in Practice I: Foundation of Occupational Therapy
Assessment and Intervention**

Sept – Dec 2023

Qualifications: Must be a registered occupational therapist with clinical experience. Must have an understanding of use of adaptive equipment, including a basic understanding of wheelchairs and seating (basic and custom wheelchairs, cushions, back rests, etc.); able

to use overhead and floor based lifts and complete bed mobility tasks; maintains knowledge of anatomy and can complete ROM/MMT testing; and has maintained their ability to complete foundational occupational therapy skills.

Duties include: teach small groups of students core OT skills (interview, assessment, lifts and transfers, dressing techniques, range of motion, manual muscle testing, etc.), participate in lectures, demonstrate skills to the class, role play to demonstrate skills, and may include evaluation of student performance. The majority of classes are in person.

Hours available: 120
of Positions: 1

Job Posting Number: OT-003

OSOT 519 – Professional Development of the Occupational Therapist I
Aug 2023 – May 2024

Qualifications: Occupational therapy background with demonstrated experience with reflective practice.

Duties include: 96 hours of reviewing, responding & grading of students' narrative journal postings from their Patient as Educator program.

Hours available: 96
of Positions: 1

Job Posting Number: OT-004

OSOT 525 – Occupation in Practice II: Advancing Theory, Assessment & Intervention (Psychosocial Rehabilitation)

Feb - April 2024

Qualifications: Must be a registered occupational therapist with demonstrated clinical experience and skills in psychosocial rehabilitation and group therapy intervention.

Duties include: participate in lectures, demonstrate skills to the class, role play to demonstrate skills, and evaluate student performance.

Hours available: 36 (for each position)
of Positions: 2

Job Posting Number: OT-006

OSOT 525 – Occupation in Practice II: Advancing Theory, Assessment & Intervention (Neuro-rehab)

Feb - April 2024

Qualifications: Occupational therapy background with demonstrated clinical experience and skills in adult neuro rehabilitation.

Duties include: participate in lectures, demonstrate skills to the class, role play to demonstrate skills (2 days, 6 hrs each), and evaluate student performance (5 hrs).

Hours available: 17
of Positions: 1

Job Posting Number: OT-007

OSOT 527 – Evidence for Practice I: Research Paradigms and Methods

Feb – April 2024 (Qualitative)

Qualifications: Rehabilitation (preferably occupational therapy) background with qualitative research knowledge and skills, including main theories and concepts.

Duties include: evaluate student performance and other assigned duties.

Hours available: 59

of Positions: 1

Job Posting Number: OT-008

OSOT 527 – Evidence for Practice I: Research Paradigms and Methods

Feb – April 2024 (Quantitative)

Qualifications: Rehabilitation (preferably occupational therapy) background with quantitative research knowledge and skills.

Duties include: evaluate student performance and other assigned duties.

Hours available: 53

of Positions: 1

Job Posting Number: OT-009

OSOT 545 – Occupation in Practice III: Occupational Therapy Assessment and Intervention (Advanced Psychosocial Rehabilitation)

Sept - Nov 2023

Qualifications: Occupational therapy background with demonstrated clinical experience and skills in psychosocial rehabilitation.

Duties include: participate in lectures, demonstrate skills to the class, role play to demonstrate skills, and evaluate student performance.

Hours available: 24

of Positions: 1

Job Posting Number: OT-010

OSOT 547 – Evidence for Practice: Project

April 2024 (2-3 days, end of April)

Qualifications: Rehabilitation research background (preferably occupational therapy)

Duties include: assist students with conducting literature searches, establishing project timelines, and drafting research proposals.

Hours available: 9-12

of Positions: 1

Job Posting Number: OT-011

OSOT 551 – Social and Environmental Influences on Occupation and Occupational Therapy Practice

January-July 2024 (marking occurs primarily in early February and early July)

Qualifications: Rehabilitation research background (preferably occupational therapy)

Duties include: assist with marking students' papers (op-eds and policy analysis papers).

Hours available: 50

of Positions: 1

Job Posting Number: OT--012

OSOT 553 – Innovations in Occupation: Developing and Evaluating Occupational Therapy Programs

Nov 2023; Jan – Feb 2024; May – July 2024

Qualifications: Occupational therapy background with clinical experience. Experience with program development, community development, and program evaluation is an asset.

Duties include: assist course lead in establishing and supporting relationships with community partners, supporting student teams on their projects, and possibly the grading of assignments.

Hours available: 15

of Positions: 1

Job Posting Number: OT-013

OSOT 301 – Introduction to Human Occupation

Sept – Dec 2023

Qualifications: Familiarity with occupational science and social determinants of health.

Duties include: assist with marking students' papers and proctoring mid-term and final examinations.

Hours available: 40

of Position: 1

Job Posting Number: OT-014

The salaries for all Graduate Teaching Assistantships are in accordance with the CUPE Local 2278 rates effective September 1, 2021. The hourly rates are as follows:

GTA I (PhD student) \$35.13/hr

GTA II (Master student) \$33.80/hr

UBC hires on the basis of merit and is committed to employment equity. We encourage

all qualified applicants to apply. All positions are subject to change based on financial exigency.

Please submit your CV and cover letter via email to:

Felicity Heavin, Senior Program Coordinator
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Deadline: 12pm, Monday, July 10th, 2023